

**S.V.R. GOVERNMENT DEGREE COLLEGE :: NIDADAVOLE****TABLE – A – CURRICULAR PLAN – LECTURERE WISE**

NAME OF THE LECTURER : Dr. T. HANUMANTHA RAO

DEPARTMENT : ECONOMICS CLASS: I BA

YEAR: 2023-2024

SEMESTER : I

PAPER-I: FUNDAMENTALS OF SOCIAL SCIENCES

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE /ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
					ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	2 <sup>nd</sup> Week August	4	Definition and Scope of Social Science – Different Social Sciences	Origina of social sciences	Teaching Entry level test	3 1							
	3 <sup>rd</sup> Week August	4	Distinction between Natural Science and Social Sciences		Teaching	4							
	4 <sup>th</sup> Week August	4	Interdisciplinary Nature of Social Sciences, Methods and Approaches of Social Sciences		Teaching	4							
2	1 <sup>st</sup> Week Sept.	4	Defining History, Its Nature and Scope, History- A Science or an Art	Indian History	Teaching	3			Assign ment	1			
	2 <sup>nd</sup> Week Sept.	4	Importance of History in the Present Society, Types of History and Chronology of Indian History		Teaching	4							
	3 <sup>rd</sup> Week Sept.	4	Definition , Nature and Scope of Psychology, Importance of Social Interaction	Present psychologiactal problems and their effects	Teaching	3			Seminar	1			

	4 <sup>th</sup> Week Sept.	4	Need of Psychology for present Society, Thought process and Social Behavior		Teaching	3			Quiz	1			
3	1 <sup>st</sup> Week Octo.	4	Understanding Political Systems, Political Systems – Organs of State	Indian political system	Teaching	4							
	2 <sup>nd</sup> Week Octo.	4	Understanding over Economics - Micro and Macro concepts		Teaching	4							
	3 <sup>rd</sup> Week Octo.	4	Economic Growth and Development - Various aspects of development		Teaching	4							
	4 <sup>th</sup> Week Octo.	4	Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers		Teaching	3			Assign ment	1			
4	1 <sup>st</sup> Week Novem.	4	Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications		Teaching	3			Assign ment	1			
	2 <sup>nd</sup> Week Novem.	4	Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals	Mobile usage	Teaching	4							
	3 <sup>rd</sup> Week Novem.	4	Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection		Teaching	4							

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**S.V.R. GOVERNMENT DEGREE COLLEGE :: NIDADAVOLE**  
**TABLE – B – CURRICULAR PLAN – TO BE ANNOUNCED TO STUDENTS**

**NAME OF THE LECTURER**  
**DEPARTMENT**  
**SEMESTER**

**: Dr. T. HANUMANTHA RAO**  
**: ECONOMICS CLASS: I BA**  
**: I**  
**YEAR: 2023-2024**  
**PAPER-I: FUNDAMENTALS OF SOCIAL SCIENCES**

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY		CO- CURRICULAR ACTIVITY		REMARKS
					ACTIVITY	HOURS ALLOTTED	ACTIVITY	HOURS ALLOTTED	
1	2	3	4	5	6	7	10	11	14
1	2 <sup>nd</sup> Week August	4	Definition and Scope of Social Science – Different Social Sciences	Origina of social sciences	Teaching Entry level test	3 1			
	3 <sup>rd</sup> Week August	4	Distinction between Natural Science and Social Sciences		Teaching	4			
	4 <sup>th</sup> Week August	4	Interdisciplinary Nature of Social Sciences, Methods and Approaches of Social Sciences		Teaching	4			
2	1 <sup>st</sup> Week Sept.	4	Defining History, Its Nature and Scope, History- A Science or an Art	Indian History	Teaching	3	Assign ment	1	
	2 <sup>nd</sup> Week Sept.	4	Importance of History in the Present Society, Types of History and Chronology of Indian History		Teaching	4			
	3 <sup>rd</sup> Week Sept.	4	Definition , Nature and Scope of Psychology, Importance of Social Interaction	Present psychologiaca l problems and their effects	Teaching	3	Seminar	1	

	4 <sup>th</sup> Week Sept.	4	Need of Psychology for present Society, Thought process and Social Behavior		Teaching	3	Quiz	1	
3	1 <sup>st</sup> Week Octo.	4	Understanding Political Systems, Political Systems – Organs of State	Indian political system	Teaching	4			
	2 <sup>nd</sup> Week Octo.	4	Understanding over Economics - Micro and Macro concepts		Teaching	4			
	3 <sup>rd</sup> Week Octo.	4	Economic Growth and Development - Various aspects of development		Teaching	4			
	4 <sup>th</sup> Week Octo.	4	Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers		Teaching	3	Assignment	1	
4	1 <sup>st</sup> Week Novem.	4	Internet Basics – Internet History, Internet Service Providers – Types of Networks - IP – Domain Name Services – Applications		Teaching	3	Assignment	1	
	2 <sup>nd</sup> Week Novem.	4	Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals	Mobile usage	Teaching	4			
	3 <sup>rd</sup> Week Novem.	4	Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection		Teaching	4			

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**S.V.R. GOVERNMENT DEGREE COLLEGE :: NIDADAVOLE**  
**TABLE – A – CURRICULAR PLAN – LECTURERE WISE**

NAME OF THE LECTURER : Dr. T. HANUMANTHA RAO  
DEPARTMENT : ECONOMICS CLASS: II BA YEAR: 2023-2024  
SEMESTER : III PAPER-III: DEVELOPMENT ECONOMICS

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
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1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	4 <sup>th</sup> Week August	5	Economic Development as a Branch of Study of Economics – Scope and Importance - Distinction between Economic Growth and Economic Development		Teaching	5							
2	1 <sup>st</sup> Week Sept.	5	Measures of Economic Development and their limitations - Relevance of Herd (Group) Immunity in the context of COVID 19 - three core values of economic development		Teaching	4			Assignment	1			
	2 <sup>nd</sup> Week Sept.	5	Sustainability, Self-esteem and Freedom – Economy and Environment : Concepts of sustainable development and inclusive growth.		Teaching	4			Assignment	1			

	3 <sup>rd</sup> Week Sept.	5	Characteristics of Underdeveloped Countries - World Bank and IMF Classification of countries	Characteristics of Indian economy	Teaching	4			Seminar	1			
	4 <sup>th</sup> Week Sept.	5	Modern economic growth – Kuznets’ Six Characteristics - Obstacles to economic development - Vicious Circle of Poverty and cumulative causation	Characteristics of Developed countries	Teaching	4			Quiz	1			
3	1 <sup>st</sup> Week Octo.	5	Factors of economic growth: Economic and Non-economic - Capital Formation – Foreign and Domestic capital, Debt and Disinvestment.		Teaching	4			Debate	1			
	2 <sup>nd</sup> Week Octo.	5	Classical Theory: Adam Smith, Ricardo and Malthus		Teaching	4			Assign ment	1			
	3 <sup>rd</sup> Week Octo.	5	-Marxian Theory - Schumpeter Theory		Teaching	4			Seminar	1			
	4 <sup>th</sup> Week Octo.	5	Rostow’s Stages of Economic Growth - Harrod- Domar two sector model -Solow’s Model and Robinson’s Golden Age.		Teaching	4			Assign ment	1			
4	1 <sup>st</sup> Week Novem.	5	Strategies of Economic Development – Big Push - Balanced Growth - Unbalanced Growth		Teaching	4			Assign ment	1			

	2 <sup>nd</sup> Week Novem.	5	Mahalanobis Model - Agriculture vs Industry - Capital Intensive Technology vs Labour Intensive Technology -Role of Infrastructure in Economic Development.		Teaching	5							
	3 <sup>rd</sup> Week Novem.	5	Role of State in Economic Development -Role of Markets - Market Failure and Regulation by State		Teaching	5							
	4 <sup>th</sup> Week Novem.	5	Public sector vs Private sector -Economic Planning – concept, objectives and types -NITI Ayog - Economic Federalism -Financial Institutions and Economic Development	Role of public sector in India	Teaching	4			Quiz				
5	1 <sup>st</sup> Week Decem.	5	Role of International Institutions-IDBI, ADB, IMF - Foreign Trade - FIIs and FDIs		Teaching	4			Group discussi on				
	2 <sup>nd</sup> Week Decem.	5	Revision		Teaching	5							

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**S.V.R. GOVERNMENT DEGREE COLLEGE :: NIDADAVOLE**  
**TABLE – B – CURRICULAR PLAN – TO BE ANNOUNCED TO STUDENTS**

NAME OF THE LECTURER : Dr. T. HANUMANTHA RAO  
DEPARTMENT : ECONOMICS CLASS: II BA YEAR: 2023-2024  
SEMESTER : III PAPER-III: DEVELOPMENT ECONOMICS

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY		CO- CURRICULA R ACTIVITIY		REMARKS
					ACTIVITY	HOURS ALLOTED	ACTIVITY	HOURS ALLOTED	
1	2	3	4	5	6	7	10	11	14
1	4 <sup>th</sup> Week August	5	Economic Development as a Branch of Study of Economics – Scope and Importance - Distinction between Economic Growth and Economic Development		Teaching	5			
2	1 <sup>st</sup> Week Sept.	5	Measures of Economic Development and their limitations - Relevance of Herd (Group) Immunity in the context of COVID 19 - three core values of economic development		Teaching	4	Assign ment	1	
	2 <sup>nd</sup> Week Sept.	5	Sustainability, Self-esteem and Freedom – Economy and Environmen : Concepts of sustainable development and inclusive growth.		Teaching	4	Assign ment	1	
	3 <sup>rd</sup> Week Sept.	5	Characteristics of Underdeveloped Countries - World Bank and IMF Classification of countries	Characteristics of Indian economy	Teaching	4	Seminar	1	



	4 <sup>th</sup> Week Sept.	5	Modern economic growth – Kuznets’ Six Characteristics - Obstacles to economic development - Vicious Circle of Poverty and cumulative causation	Characteristics of Developed countries	Teaching	4	Quiz	1	
3	1 <sup>st</sup> Week Octo.	5	Factors of economic growth: Economic and Non-economic - Capital Formation – Foreign and Domestic capital, Debt and Disinvestment.		Teaching	4	Debate	1	
	2 <sup>nd</sup> Week Octo.	5	Classical Theory: Adam Smith, Ricardo and Malthus		Teaching	4	Assign ment	1	
	3 <sup>rd</sup> Week Octo.	5	-Marxian Theory - Schumpeter Theory		Teaching	4	Seminar	1	
	4 <sup>th</sup> Week Octo.	5	Rostow’s Stages of Economic Growth - Harrod- Domar two sector model - Solow’s Model and Robinson’s Golden Age.		Teaching	4	Assign ment	1	
4	1 <sup>st</sup> Week Novem.	5	Strategies of Economic Development – Big Push - Balanced Growth -Unbalanced Growth		Teaching	4	Assign ment	1	
	2 <sup>nd</sup> Week Novem.	5	Mahalanobis Model - Agriculture vs Industry -Capital Intensive Technology vs Labour Intensive Technology -Role of Infrastructure in Economic Development.		Teaching	5			
	3 <sup>rd</sup> Week Novem.	5	Role of State in Economic Development -Role of Markets - Market Failure and Regulation by State		Teaching	5			

	4 <sup>th</sup> Week Novem.	5	Public sector vs Private sector - Economic Planning – concept, objectives and types -NITI Ayog - Economic Federalism -Financial Institutions and Economic Development	Role of public sector in India	Teaching	4	Quiz		
5	1 <sup>st</sup> Week Decem.	5	Role of International Institutions- IDBI, ADB, IMF - Foreign Trade - FIIs and FDIs		Teaching	4	Group discussi on		
	2 <sup>nd</sup> Week Decem.	5	Revision		Teaching	5			

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**TABLE – A – CURRICULAR PLAN – LECTURERE WISE**

NAME OF THE LECTURER : Dr. T. HANUMANTHA RAO  
DEPARTMENT : ECONOMICS CLASS: III BA YEAR: 2023-2024  
SEMESTER : V PAPER-6A: Rural Entrepreneurship

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
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1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	1 <sup>st</sup> Week Octo.	5	Concept and Importance of Entrepreneurship		Entry level test Teaching	1 4							
	2 <sup>nd</sup> Week Octo.	5	Theories of Entrepreneurship: Innovations, X Efficiency, Risk Bearing - Qualities and Functions of an Entrepreneur		Teaching	4			Assignment	1			
	3 <sup>rd</sup> Week Octo.	5	Women Entrepreneurship – Entrepreneurship, Rural Entrepreneurial Ecosystem – Factors, Problems and Challenges of Rural Entrepreneurship		Teaching	4			Quiz	1			
	4 <sup>th</sup> Week Octo.	5	Process of Identification of new Entrepreneurship Opportunities in Rural Areas	Urban entrepreneurship	Teaching	5							
	1 <sup>st</sup> Week Novem.	5	Formulation of Business Planning for Rural Entrepreneurship		Teaching	5							

	2 <sup>nd</sup> Week Novem.	5	Agribusiness and Value Addition: Procuring, Processing, Storing, and Marketing, New Entrepreneurship Opportunities in Farm sector		Teaching	4			Quiz	1			
2	3 <sup>rd</sup> Week Novem.	5	Organic Farm Products, Nutri-Cereals, Horticultural Products, Forest Produce, Medicinal Plant Products		Teaching	4			Group discussion	1			
	4 <sup>th</sup> Week Novem.	5	New Entrepreneurship Opportunities in Rural Non-farm sector: Poultry, Aquaculture, Sericulture, Honeybee, Mushrooms Cultivation, Handicrafts.		Teaching	5			Assignment	1			
3	1 <sup>st</sup> Week Decem.	5	Financing the Rural Entrepreneurship: Procedures to obtain formal loans from banks and other institutions		Teaching	5							
	2 <sup>nd</sup> Week Decem.	5	Preparation of Detailed Project Report for Loan	Opportunities in horticulture	Teaching	4			Seminar	1			
	3 <sup>rd</sup> Week Decem.	5	New avenues of Finance: Crowd Funding and Venture Capital .		Teaching	5							
	4 <sup>th</sup> Week Decem.	5	Marketing of Rural Products: Market Survey, Demand Forecasting, Marketing Strategies, Branding, Planning and Promotion, Digital and Social Media Marketing		Teaching	5			Assignment	1			
4	1 <sup>st</sup> Week Janua.	5	Institutional Support for Rural Entrepreneurship		Teaching	4			Assignment	1			
	2 <sup>nd</sup> Week Janua.	5	Special Role of NABARD in promoting and supporting the Rural Entrepreneurship - Government Schemes for promotion of Rural Entrepreneurship		Teaching	4			Assignment	1			

	3 <sup>rd</sup> Week Janua.	5	Rules and Procedures to start a Rural Entrepreneurship Firm – Discussion of two different types of Case Studies related to Rural Entrepreneurship with local relevance		Teaching	5							
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NAME OF THE LECTURER : Dr. T. HANUMANTHA RAO  
DEPARTMENT : ECONOMICS CLASS: III BA  
SEMESTER : V

YEAR: 2023-2024  
PAPER-6A: Rural Entrepreneurship

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY		CO-CURRICULAR ACTIVITY		REMARKS
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1	1 <sup>st</sup> Week Octo.	5	Concept and Importance of Entrepreneurship		Entry level test Teaching	1 4			
	2 <sup>nd</sup> Week Octo.	5	Theories of Entrepreneurship: Innovations, X Efficiency, Risk Bearing - Qualities and Functions of an entrepreneur		Teaching	4	Assignment	1	
	3 <sup>rd</sup> Week Octo.	5	Women Entrepreneurship – Entrepreneurship, Rural Entrepreneurial Ecosystem – Factors, Problems and Challenges of Rural Entrepreneurship		Teaching	4	Quiz	1	
	4 <sup>th</sup> Week Octo.	5	Process of Identification of new Entrepreneurship Opportunities in Rural Areas	Urban entrepreneurship	Teaching	5			
	1 <sup>st</sup> Week Novem.	5	Formulation of Business Planning for Rural Entrepreneurship		Teaching	5			

	2 <sup>nd</sup> Week Novem.	5	Agribusiness and Value Addition: Procuring, Processing, Storing, and Marketing, New Entrepreneurship Opportunities in Farm sector		Teaching	4	Quiz	1	
2	3 <sup>rd</sup> Week Novem.	5	Organic Farm Products, Nutri-Cereals, Horticultural Products, Forest Produce, Medicinal Plant Products		Teaching	4	Group discussion	1	
	4 <sup>th</sup> Week Novem.	5	New Entrepreneurship Opportunities in Rural Non-farm sector: Poultry, Aquaculture, Sericulture, Honeybee, Mushrooms Cultivation, Handicrafts.		Teaching	5	Assignment	1	
3	1 <sup>st</sup> Week Decem.	5	Financing the Rural Entrepreneurship: Procedures to obtain formal loans from banks and other institutions		Teaching	5			
	2 <sup>nd</sup> Week Decem.	5	Preparation of Detailed Project Report for Loan	Opportunities in horticulture	Teaching	4	Seminar	1	
	3 <sup>rd</sup> Week Decem.	5	New avenues of Finance: Crowd Funding and Venture Capital .		Teaching	5			
	4 <sup>th</sup> Week Decem.	5	Marketing of Rural Products: Market Survey, Demand Forecasting, Marketing Strategies, Branding, Planning and Promotion, Digital and Social Media Marketing		Teaching	5	Assignment	1	
4	1 <sup>st</sup> Week Janua.	5	Institutional Support for Rural Entrepreneurship		Teaching	4	Assignment	1	
	2 <sup>nd</sup> Week Janua.	5	Special Role of NABARD in promoting and supporting the Rural Entrepreneurship - Government Schemes for promotion of Rural Entrepreneurship		Teaching	4	Assignment	1	
	3 <sup>rd</sup> Week Janua.	5	Rules and Procedures to start a Rural Entrepreneurship Firm – Discussion of two different types of Case Studies related to Rural Entrepreneurship with local relevance		Teaching	5			

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